

**Henry Wadsworth Longfellow Middle School**

2000 Westmoreland St, Falls Church, VA 22043

Grade Span: 07-08

Fairfax County Public Schools

Principal:
Ms. Carole Kihm
(703) 533-2600

Superintendent:
Dr. Jack D. Dale
(571) 423-1010

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), English as a Second Language, General Education, Magnet/Specialty Center, Remedial Program, Special Education, Talented/Gifted Program

This School - **Did Not Make AYP**
 This School Division - **Made AYP**
 The State - **Made AYP**

Annual Measurable Objective for Mathematics is **75**
 Annual Measurable Objective for Reading/Language Arts is **77**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2006-2007	2007-2008	2008-2009
Student Population	1,015	1,058	*
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	23	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2006-2007	2007-2008	2008-2009
Grade 4, 6, 7, 8 & EOC English	98	-	-
English	-	98	98
Mathematics	93	95	94
History	98	98	98
Science	98	98	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2005-2006	2006-2007	2007-2008
07	519	497	557
08	531	518	501
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2005-2006	Count / Percentage	
		2006-2007	2007-2008
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2005-2006	2006-2007	2007-2008
Weapons Offenses	2	2	5
Offenses Against Student	2	1	5
Offenses Against Staff	0	1	3
Other Offenses Against Persons	9	22	42
Alcohol, Tobacco, and Other Drug Offenses	5	0	1
Property Offenses	4	11	2
Disorderly or Disruptive Behavior Offenses	4	5	7
Technology Offenses	0	0	2
All Other Offenses	18	1	8
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2005-2006			2006-2007			2007-2008		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	95	100	0	96	100	0	98	100	0
	Division	89	100	0	87	100	0	92	100	0
	State	84	100	0	85	100	0	87	100	0
Black Students	School	76	100	0	72	100	0	96	100	0
	Division	75	100	0	75	100	0	80	100	0
	State	73	99	1	76	99	1	78	99	1
Hispanic Students	School	83	100	0	83	100	0	91	100	0
	Division	77	99	1	69	100	0	84	100	0
	State	76	100	0	72	99	1	81	100	0
White Students	School	98	100	0	98	100	0	99	100	0
	Division	94	100	0	94	100	0	96	100	0
	State	89	100	0	90	100	0	91	100	0
Students with Disabilities	School	75	100	0	75	100	0	89	100	0
	Division	70	99	1	66	100	0	77	100	0
	State	64	100	0	62	99	1	67	99	1
Students Identified as Disadvantaged	School	78	98	2	74	100	0	92	100	0
	Division	75	99	1	68	100	0	81	100	0
	State	73	99	1	73	99	1	77	99	1
Limited English Proficient Students	School	82	100	0	84	100	0	93	100	0
	Division	77	100	0	68	100	0	84	100	0
	State	72	100	0	67	100	0	79	100	0
Mathematics Performance										
All Students	School	92	100	0	94	100	0	93	100	0
	Division	82	100	0	84	100	0	87	100	0
	State	76	100	0	80	99	1	84	100	0
Black Students	School	65	100	0	70	100	0	65	100	0
	Division	63	99	1	67	99	1	73	99	1
	State	62	99	1	68	99	1	73	99	1
Hispanic Students	School	73	99	1	80	100	0	83	100	0
	Division	65	99	1	68	99	1	73	99	1
	State	66	99	1	71	99	1	75	99	1
White Students	School	94	100	0	95	100	0	95	100	0
	Division	89	100	0	91	100	0	92	100	0
	State	81	100	0	85	100	0	88	100	0
Students with Disabilities	School	60	100	0	61	99	1	63	99	1
	Division	57	99	1	61	99	1	68	99	1
	State	53	100	0	58	99	1	65	99	1
Students Identified as Disadvantaged	School	65	100	0	74	99	1	73	100	0
	Division	63	99	1	67	99	1	72	99	1
	State	62	99	1	67	99	1	73	99	1
Limited English Proficient Students	School	79	100	0	85	99	1	87	99	1
	Division	67	100	0	72	100	0	77	100	0
	State	65	99	1	70	99	1	75	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2005-2006		2006-2007		2007-2008	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	-	-	99	-	97	95
	Division	-	-	93	-	93	-
	State	-	-	89	-	89	-
Black Students	School	-	-	82	-	81	94
	Division	-	-	83	-	84	-
	State	-	-	82	-	82	-
Hispanic Students	School	-	-	90	-	93	86
	Division	-	-	84	-	84	-
	State	-	-	82	-	83	-
White Students	School	-	-	100	-	99	98
	Division	-	-	96	-	97	-
	State	-	-	92	-	92	-
Students with Disabilities	School	-	-	93	-	74	88
	Division	-	-	72	-	72	-
	State	-	-	61	-	61	-
Students Identified as Disadvantaged	School	-	-	89	-	88	89
	Division	-	-	80	-	82	-
	State	-	-	80	-	79	-
Limited English Proficient Students	School	-	-	93	-	97	76
	Division	-	-	82	-	83	-
	State	-	-	78	-	78	-
History Performance							
All Students	School	-	-	97	-	97	98
	Division	-	-	90	-	91	-
	State	-	-	86	-	88	-
Black Students	School	-	-	76	-	88	100
	Division	-	-	78	-	81	-
	State	-	-	77	-	79	-
Hispanic Students	School	-	-	94	-	97	92
	Division	-	-	76	-	78	-
	State	-	-	77	-	79	-
White Students	School	-	-	99	-	99	99
	Division	-	-	95	-	95	-
	State	-	-	90	-	92	-
Students with Disabilities	School	-	-	85	-	87	100
	Division	-	-	72	-	75	-
	State	-	-	66	-	70	-
Students Identified as Disadvantaged	School	-	-	88	-	88	94
	Division	-	-	74	-	77	-
	State	-	-	74	-	77	-
Limited English Proficient Students	School	-	-	92	-	90	89
	Division	-	-	76	-	78	-
	State	-	-	74	-	77	-
Science Performance							
All Students	School	97	-	98	-	99	100
	Division	87	-	89	-	89	-
	State	85	-	88	-	88	-
Black Students	School	77	-	77	-	85	100
	Division	69	-	74	-	76	-
	State	73	-	77	-	79	-
Hispanic Students	School	90	-	91	-	100	100
	Division	72	-	75	-	75	-
	State	74	-	78	-	78	-
White Students	School	98	-	99	-	99	100
	Division	93	-	95	-	95	-

Other Academic Indicators							
Student Subgroup	Type	2005-2006		2006-2007		2007-2008	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	91	-	93	-	94	-
	School	74	-	88	-	91	100
	Division	67	-	70	-	71	-
Students Identified as Disadvantaged	State	65	-	67	-	69	-
	School	83	-	89	-	92	100
	Division	69	-	72	-	73	-
Limited English Proficient Students	State	74	-	77	-	78	-
	School	91	-	92	-	97	100
	Division	71	-	75	-	75	-
	State	69	-	73	-	74	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
Attendance Rate				
All Students	School	97	97	97
	Division	96	96	96
	State	95	95	95
Black Students	School	96	96	95
	Division	96	96	96
	State	95	95	95
Hispanic Students	School	96	95	96
	Division	95	95	95
	State	95	95	95
White Students	School	96	97	97
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	96	96	96
	Division	94	95	94
	State	94	94	94
Students Identified as Disadvantaged	School	95	95	96
	Division	95	95	95
	State	94	94	94
Limited English Proficient Students	School	97	97	97
	Division	96	96	96
	State	95	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2005-2006	2006-2007	2007-2008
English Participation - All Students	Y	Y	Y
English Participation - Black Students	Y	Y	Y
English Participation - Hispanic Students	Y	Y	Y
English Participation - Limited English Proficient Students	Y	Y	Y
English Participation - Students Identified as Disadvantaged	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White Students	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black Students	Y	Y	Y
English Performance - Hispanic Students	Y	Y	Y
English Performance - Limited English Proficient Students	Y	Y	Y
English Performance - Students Identified as Disadvantaged	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White Students	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black Students	Y	Y	Y
Mathematics Participation - Hispanic Students	Y	Y	Y
Mathematics Participation - Limited English Proficient Students	Y	Y	Y
Mathematics Participation - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White Students	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black Students	Y	Y	Y
Mathematics Performance - Hispanic Students	Y	Y	Y
Mathematics Performance - Limited English Proficient Students	Y	Y	Y
Mathematics Performance - Students Identified as Disadvantaged	Y	Y	N
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White Students	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 7													
All Students	School	74	22	96	4	72	25	97	3	77	22	99	1
	Division	51	37	88	12	49	38	88	12	53	39	91	9
	State	38	44	81	19	40	43	82	18	40	47	86	14
	Female Students	School	80	19	99	1	78	20	98	2	81	18	99
	Division	55	35	90	10	52	37	90	10	56	37	93	7
	State	41	44	84	16	43	43	86	14	42	46	88	12
	Male Students	School	70	24	94	6	66	29	96	4	73	26	99
	Division	46	39	86	14	47	39	86	14	50	40	90	10
	State	35	44	78	22	37	42	80	20	37	47	85	15
	Black Students	School	25	50	75	25	53	33	87	13	<	<	<
	Division	24	50	75	25	28	48	77	23	27	51	78	22
	State	20	49	69	31	23	49	72	28	22	54	76	24
	Hispanic Students	School	33	50	83	17	44	48	93	7	44	50	94
	Division	22	49	71	29	22	48	69	31	29	52	81	19
	State	22	48	70	30	23	47	70	30	26	53	78	22
	White Students	School	81	17	98	2	76	22	98	2	81	19	100
	Division	64	31	95	5	62	33	94	6	64	32	96	4
	State	47	41	88	12	49	39	88	12	48	43	91	9
	Asian Students	School	66	31	97	3	66	29	95	5	79	19	98
	Division	50	40	90	10	50	39	89	11	57	38	95	5
	State	48	40	89	11	51	38	89	11	53	40	94	6
	American Indian Students	School	<	<	<	<	<	<	<	<	<	<	<
	Division	45	46	91	9	47	49	95	5	58	31	89	11
	State	39	45	84	16	42	46	89	11	40	46	86	14
	Other Students	School	95	5	100	0	64	28	92	8	73	27	100
	Division	55	36	91	9	52	40	92	8	52	40	93	7
	State	44	41	85	15	39	42	81	19	43	45	88	12
	Students with Disabilities	School	34	45	79	21	34	49	83	17	35	58	94
	Division	20	43	63	37	20	41	61	39	23	46	69	31
	State	18	37	55	45	19	35	54	46	21	43	64	36
	Students Identified as Disadvantaged	School	30	52	83	17	36	56	92	8	31	64	94
	Division	21	49	70	30	20	48	68	32	26	53	79	21
	State	19	48	67	33	21	48	69	31	22	54	75	25
	Limited English Proficient Students	School	30	56	86	14	43	49	92	8	46	49	96
	Division	17	52	68	32	18	48	66	34	28	54	82	18
	State	14	48	62	38	17	45	62	38	22	53	75	25
	Mathematics												
Grade 7													
All Students	School	29	47	76	24	48	37	85	15	36	46	83	17
	Division	20	40	60	40	31	35	66	34	30	42	72	28
	State	11	33	44	56	20	36	56	44	24	41	65	35
	Female Students	School	27	51	78	22	52	36	88	12	38	47	85
	Division	20	40	60	40	32	35	67	33	32	42	74	26
	State	11	33	44	56	20	37	57	43	24	43	66	34
	Male Students	School	30	45	74	26	45	38	83	17	35	46	81
	Division	20	39	59	41	31	35	66	34	29	42	70	30
	State	11	32	43	57	20	34	55	45	24	40	64	36
	Black Students	School	0	42	42	58	21	43	64	36	<	<	<
	Division	6	29	35	65	11	29	39	61	13	37	49	51
	State	4	22	26	74	10	30	40	60	13	37	50	50
	Hispanic Students	School	8	42	50	50	27	41	68	32	27	42	70
	Division	7	27	33	67	13	27	40	60	14	35	49	51
	State	6	25	31	69	10	31	41	59	13	37	50	50
	White Students	School	32	50	83	17	52	36	88	12	38	49	87

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian Students	Division	27	45	73	27	40	38	78	22	39	45	84	16
	State	15	38	53	47	25	39	64	36	30	44	74	26
	School	29	49	77	23	48	40	88	12	43	47	90	10
American Indian Students	Division	24	44	68	32	38	38	76	24	39	43	82	18
	State	21	43	64	36	34	39	74	26	38	43	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
Other Students	Division	9	39	48	52	37	37	74	26	22	44	67	33
	State	10	32	42	58	17	40	57	43	20	45	65	35
	School	36	36	73	27	44	38	81	19	38	31	69	31
Students with Disabilities	Division	21	42	64	36	31	35	66	34	27	44	71	29
	State	16	35	51	49	20	31	51	49	22	43	65	35
	School	11	30	42	58	20	30	50	50	15	47	62	38
Students Identified as Disadvantaged	Division	9	20	28	72	14	20	34	66	20	30	50	50
	State	10	16	26	74	16	20	37	63	23	27	50	50
	School	13	26	39	61	13	52	65	35	20	37	57	43
Limited English Proficient Students	Division	6	26	32	68	11	27	38	62	13	36	49	51
	State	6	22	28	72	11	29	40	60	14	37	51	49
	School	11	45	55	45	27	49	76	24	31	43	73	27
	Division	8	26	34	66	15	29	44	56	17	37	54	46
	State	6	24	30	70	12	28	40	60	14	35	49	51
History and Social Science (Alternate Assessment) Grade 7													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	83	12	95	5	74	15	89	11
	State	-	-	-	-	76	16	92	8	72	17	88	12
Female Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	90	8	98	3	83	10	93	7
	State	-	-	-	-	75	15	90	10	72	17	89	11
Male Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	79	15	93	7	68	18	86	14
	State	-	-	-	-	76	17	93	7	71	16	88	13
Black Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	78	9	87	13
	State	-	-	-	-	-	-	-	-	68	16	84	16
Asian Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	78	17	94	6	<	<	<	<
	State	-	-	-	-	78	19	97	3	59	23	82	18
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	83	12	95	5	74	15	89	11
	State	-	-	-	-	76	16	92	8	72	17	88	12
Limited English Proficient Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	80	16	96	4	70	20	90	10
	State	-	-	-	-	79	12	91	9	60	25	85	15
English: Reading Grade 8													
All Students	School	61	34	94	6	70	24	94	6	70	26	97	3
	Division	38	46	84	16	47	36	83	17	55	36	91	9
	State	27	51	78	22	30	49	80	20	37	46	83	17
Female Students	School	65	31	96	4	73	24	97	3	74	24	97	3
	Division	43	43	86	14	49	36	85	15	59	34	93	7
	State	29	52	81	19	33	50	83	17	39	47	85	15
Male Students	School	58	35	93	7	68	24	92	8	68	29	96	4
	Division	33	48	82	18	45	36	80	20	51	38	89	11
	State	25	50	75	25	28	48	76	24	36	46	82	18
Black Students	School	23	54	77	23	20	30	50	50	33	61	94	6
	Division	16	49	64	36	20	45	65	35	30	49	79	21
	State	13	51	64	36	16	52	68	32	20	52	71	29
Hispanic Students	School	32	50	82	18	31	44	75	25	48	39	87	13
	Division	12	51	63	37	18	41	59	41	29	51	80	20
	State	13	49	63	37	15	48	63	37	23	51	75	25
White Students	School	65	32	98	2	76	21	97	3	78	20	98	2
	Division	50	43	92	8	59	32	92	8	66	29	95	5
	State	34	51	85	15	38	48	87	13	46	44	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian Students	School	58	33	91	9	70	26	96	4	66	30	96	4
	Division	36	50	86	14	48	38	85	15	58	35	93	7
	State	34	51	85	15	41	46	87	13	51	40	92	8
American Indian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	42	83	17	40	49	89	11	49	49	98	2
	State	28	53	81	19	26	60	86	14	35	54	89	11
Other Students	School	77	18	95	5	75	25	100	0	52	44	96	4
	Division	41	44	85	15	52	34	86	14	59	34	92	8
	State	32	49	81	19	31	42	73	27	41	44	85	15
Students with Disabilities	School	20	49	68	32	25	44	68	32	31	52	83	17
	Division	12	41	53	47	16	34	50	50	25	42	67	33
	State	14	36	50	50	16	33	50	50	21	37	57	43
Students Identified as Disadvantaged	School	26	48	74	26	19	42	61	39	29	61	89	11
	Division	12	49	61	39	16	41	57	43	26	51	78	22
	State	13	51	64	36	15	50	65	35	19	51	71	29
Limited English Proficient Students	School	38	42	80	20	23	50	73	27	47	44	91	9
	Division	13	51	64	36	14	40	54	46	28	51	79	21
	State	10	45	54	46	11	42	52	48	21	49	69	31
English: Writing													
													Grade 8
All Students	School	23	76	99	1	19	80	99	1	19	78	97	3
	Division	13	82	95	5	8	82	90	10	11	81	92	8
	State	8	83	91	9	4	81	86	14	7	81	87	13
Female Students	School	26	73	99	1	23	77	100	0	25	73	98	2
	Division	17	79	96	4	11	82	93	7	16	79	95	5
	State	11	84	94	6	6	85	90	10	9	83	92	8
Male Students	School	21	78	99	1	16	83	98	2	15	82	97	3
	Division	9	84	93	7	6	81	87	13	7	82	89	11
	State	5	82	87	13	3	78	81	19	4	78	83	17
Black Students	School	0	100	100	0	0	82	82	18	13	69	81	19
	Division	4	81	86	14	2	74	76	24	5	76	81	19
	State	3	82	85	15	1	76	77	23	2	77	79	21
Hispanic Students	School	6	85	91	9	6	84	90	10	10	83	93	7
	Division	3	83	86	14	2	74	76	24	3	78	81	19
	State	3	82	85	15	2	74	76	24	3	77	80	20
White Students	School	21	79	100	0	20	80	100	0	21	78	99	1
	Division	16	82	97	3	10	85	95	5	14	82	96	4
	State	10	83	93	7	5	85	90	10	9	83	91	9
Asian Students	School	31	68	99	1	20	80	100	0	19	80	99	1
	Division	16	81	97	3	9	83	92	8	14	80	94	6
	State	14	82	96	4	8	84	92	8	13	81	93	7
American Indian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	86	100	0	9	79	89	11	12	83	95	5
	State	8	82	90	10	5	84	88	12	8	83	91	9
Other Students	School	41	56	96	4	20	80	100	0	16	72	88	12
	Division	17	79	96	4	10	81	91	9	11	83	94	6
	State	10	82	92	8	5	78	83	17	8	81	89	11
Students with Disabilities	School	15	73	88	12	2	91	93	7	11	63	74	26
	Division	3	72	74	26	1	62	63	37	2	63	65	35
	State	2	59	61	39	2	51	53	47	2	53	55	45
Students Identified as Disadvantaged	School	10	83	93	7	7	81	89	11	3	85	88	12
	Division	4	81	85	15	2	71	73	27	3	76	79	21
	State	3	80	83	17	1	73	74	26	2	75	77	23
Limited English Proficient Students	School	19	78	97	3	7	85	93	7	9	88	97	3
	Division	5	82	87	13	1	72	73	27	2	75	77	23
	State	3	78	81	19	1	67	68	32	2	71	73	27
Mathematics													
													Grade 8
All Students	School	75	21	96	4	76	16	93	7	78	15	93	7
	Division	53	30	83	17	57	26	83	17	62	25	88	12
	State	36	40	76	24	41	36	77	23	45	38	83	17
Female Students	School	77	18	96	4	81	15	96	4	81	13	94	6
	Division	53	31	84	16	58	26	84	16	62	26	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male Students	State	37	42	79	21	41	38	80	20	46	39	85	15
	School	74	23	97	3	71	18	89	11	75	17	92	8
	Division	53	29	82	18	56	25	81	19	63	24	87	13
Black Students	State	36	38	74	26	40	35	75	25	45	36	81	19
	School	29	57	86	14	50	25	75	25	47	18	65	35
	Division	24	38	62	38	31	32	63	37	35	37	72	28
Hispanic Students	State	20	43	63	37	24	41	64	36	27	44	72	28
	School	48	35	83	17	58	25	83	17	62	29	91	9
	Division	26	38	63	37	27	33	61	39	34	38	72	28
White Students	State	24	39	64	36	28	37	65	35	34	40	74	26
	School	77	20	97	3	78	16	94	6	83	14	96	4
	Division	63	28	91	9	67	23	91	9	73	21	93	7
Asian Students	State	43	40	83	17	48	35	84	16	53	35	89	11
	School	81	17	97	3	88	10	98	2	81	11	92	8
	Division	64	26	90	10	70	21	91	9	76	19	95	5
American Indian Students	State	59	30	89	11	65	26	90	10	71	23	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	48	33	81	19	45	43	88	13	68	30	98	3
Other Students	State	33	42	76	24	39	38	77	23	46	42	88	12
	School	92	8	100	0	92	8	100	0	67	7	73	27
	Division	58	30	88	12	57	27	84	16	63	26	88	12
Students with Disabilities	State	47	34	81	19	40	29	69	31	47	34	81	19
	School	34	45	79	21	30	35	65	35	37	25	62	38
	Division	17	32	49	51	21	28	49	51	31	33	64	36
Students Identified as Disadvantaged	State	16	29	45	55	19	28	47	53	25	33	58	42
	School	27	50	77	23	44	31	75	25	50	32	82	18
	Division	23	38	61	39	27	33	59	41	34	37	71	29
Limited English Proficient Students	State	20	42	62	38	24	40	64	36	29	43	72	28
	School	53	31	84	16	64	25	89	11	70	18	88	12
	Division	25	37	62	38	32	31	63	37	42	34	75	25
	State	21	37	58	42	28	34	62	38	35	37	72	28
Science													Grade 8
All Students	School	70	27	97	3	72	26	98	2	76	23	99	1
	Division	42	49	91	9	47	45	92	8	54	38	93	7
	State	30	57	87	13	33	56	89	11	40	50	90	10
Female Students	School	62	34	96	4	70	29	99	1	73	26	99	1
	Division	39	52	91	9	45	46	92	8	51	41	92	8
	State	26	60	86	14	29	59	89	11	37	53	90	10
Male Students	School	77	21	98	2	73	24	97	3	78	20	98	2
	Division	45	46	92	8	48	44	92	8	57	36	93	7
	State	33	54	88	12	36	54	89	11	44	46	90	10
Black Students	School	15	62	77	23	23	54	77	23	35	50	85	15
	Division	15	59	74	26	18	60	78	22	27	58	84	16
	State	12	63	75	25	14	65	79	21	20	62	82	18
Hispanic Students	School	45	45	90	10	44	47	91	9	44	56	100	0
	Division	18	59	78	22	18	60	78	22	23	57	80	20
	State	16	60	77	23	17	61	78	22	24	55	80	20
White Students	School	72	26	98	2	75	24	99	1	82	17	99	1
	Division	52	45	97	3	59	38	97	3	67	30	97	3
	State	38	55	93	7	41	53	94	6	50	44	94	6
Asian Students	School	76	22	98	2	78	21	99	1	74	24	98	2
	Division	46	48	94	6	51	44	95	5	59	35	95	5
	State	43	50	93	7	47	48	95	5	57	37	94	6
American Indian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	57	89	11	36	64	100	0	58	40	98	3
	State	29	61	90	10	32	60	92	8	44	51	95	5
Other Students	School	77	23	100	0	75	25	100	0	72	28	100	0
	Division	42	52	94	6	45	49	94	6	61	34	96	4
	State	32	57	89	11	32	55	88	12	46	47	93	7
Students with Disabilities	School	26	47	74	26	31	57	88	12	34	57	91	9
	Division	16	54	70	30	19	51	69	31	24	51	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students Identified as Disadvantaged	State	14	50	64	36	15	50	65	35	19	49	68	32
	School	34	48	83	17	29	60	89	11	34	58	92	8
	Division	15	60	75	25	16	60	76	24	22	58	80	20
Limited English Proficient Students	State	13	62	75	25	14	64	78	22	20	60	80	20
	School	58	32	91	9	35	57	92	8	46	51	97	3
	Division	22	57	79	21	16	60	76	24	21	57	79	21
	State	16	56	72	28	12	60	72	28	17	55	73	27
History and Social Science												Grade 8	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	73	9	83	17	80	11	91	9	73	17	91	9
	State	32	49	81	19	28	54	81	19	29	54	83	17
Female Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	78	7	85	15	69	23	92	8	70	16	86	14
	State	27	53	80	20	23	57	81	19	25	57	82	18
Male Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	71	10	81	19	-	-	-	-	76	18	94	6
	State	35	46	81	19	-	-	-	-	32	51	83	17
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	10	77	23	79	14	93	7	77	14	91	9
	State	18	50	68	32	13	52	65	35	18	51	69	31
White Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	74	9	82	18	-	-	-	-	72	15	87	13
	State	38	49	87	13	-	-	-	-	36	53	89	11
Asian Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	80	8	88	12	-	-	-	-	65	35	100	0
	State	38	46	83	17	-	-	-	-	31	59	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	75	8	83	17	80	11	91	9	73	17	91	9
	State	44	25	69	31	31	33	64	36	35	32	67	33
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	74	10	83	17	73	18	91	9	66	31	97	3
	State	22	41	63	37	9	47	56	44	13	50	63	37
Algebra I												High School	
All Students	School	91	9	100	0	89	11	100	0	87	13	100	0
	Division	32	60	91	9	34	60	95	5	37	58	95	5
	State	19	69	88	12	22	69	92	8	25	68	93	7
Female Students	School	91	9	100	0	91	9	100	0	86	14	100	0
	Division	32	60	92	8	35	60	96	4	38	58	96	4
	State	20	70	89	11	23	70	93	7	26	68	94	6
Male Students	School	90	10	100	0	87	13	100	0	89	11	100	0
	Division	31	59	90	10	34	60	94	6	36	59	95	5
	State	19	68	86	14	22	68	90	10	24	67	91	9
Black Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	13	73	87	13	16	72	88	12
	State	-	-	-	-	10	76	87	13	11	76	88	12
Hispanic Students	School	73	27	100	0	<	<	<	<	<	<	<	<
	Division	11	71	82	18	16	72	88	12	16	73	90	10
	State	11	72	83	17	14	73	88	12	18	72	90	10
White Students	School	89	11	100	0	89	11	100	0	86	14	100	0
	Division	36	58	95	5	38	59	97	3	42	56	98	2
	State	23	68	90	10	26	68	94	6	30	65	95	5
Asian Students	School	94	6	100	0	93	7	100	0	93	7	100	0
	Division	46	50	96	4	50	48	98	2	54	44	97	3
	State	40	55	95	5	46	51	97	3	51	47	98	2
Other Students	School	100	0	100	0	81	19	100	0	86	14	100	0
	Division	35	57	92	8	37	59	96	4	36	60	96	4
	State	24	65	89	11	27	63	91	9	28	64	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	66	73	27	9	73	82	18	10	72	82	18
	State	4	63	67	33	5	70	75	25	7	71	78	22
Students Identified as Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient Students	Division	13	68	81	19	17	71	88	12	18	71	89	11
	State	9	72	81	19	11	75	86	14	13	75	88	12
	School	81	19	100	0	91	9	100	0	87	13	100	0
	Division	20	64	84	16	24	66	90	10	26	66	92	8
	State	16	68	84	16	20	69	88	12	23	68	91	9
	School												
Geometry High School													
All Students	School	95	5	100	0	96	4	100	0	81	19	100	0
	Division	33	55	88	12	38	53	91	9	31	60	92	8
	State	22	61	83	17	23	63	86	14	22	65	87	13
	School	92	8	100	0	97	3	100	0	89	11	100	0
Female Students	Division	31	56	87	13	35	55	90	10	30	61	91	9
	State	20	61	81	19	21	64	85	15	20	66	86	14
	School	96	4	100	0	96	4	100	0	77	23	100	0
Male Students	Division	35	54	89	11	40	51	91	9	33	60	92	8
	State	24	60	84	16	25	62	87	13	24	65	88	12
	School	-	-	-	-	-	-	-	-	<	<	<	<
Black Students	Division	-	-	-	-	-	-	-	-	10	68	78	22
	State	-	-	-	-	-	-	-	-	7	67	75	25
	School	<	<	<	<	-	-	-	-	<	<	<	<
Hispanic Students	Division	14	62	76	24	-	-	-	-	13	69	82	18
	State	13	62	75	25	-	-	-	-	14	67	82	18
	School	97	3	100	0	94	6	100	0	74	26	100	0
White Students	Division	38	56	93	7	43	53	95	5	34	61	96	4
	State	27	62	88	12	28	63	91	9	26	66	92	8
	School	92	8	100	0	100	0	100	0	97	3	100	0
Asian Students	Division	43	48	91	9	49	45	94	6	47	49	96	4
	State	40	51	91	9	44	49	93	7	43	51	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
Other Students	Division	40	52	92	8	42	52	94	6	33	59	92	8
	State	31	55	87	13	27	62	89	11	27	63	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	9	53	62	38	11	58	69	31	9	60	69	31
	State	7	53	60	40	7	56	62	38	6	59	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students Identified as Disadvantaged	Division	14	59	73	27	16	60	76	24	12	67	79	21
	State	10	62	72	28	10	64	74	26	10	67	77	23
	School	100	0	100	0	<	<	<	<	<	<	<	<
Limited English Proficient Students	Division	20	55	75	25	24	58	81	19	22	61	84	16
	State	17	56	73	27	19	60	79	21	19	61	80	20
	School												
Algebra II High School													
All Students	School	100	0	100	0	<	<	<	<	<	<	<	<
	Division	33	54	87	13	32	58	90	10	36	56	92	8
	State	22	62	85	15	22	66	88	12	25	66	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Female Students	Division	33	54	87	13	31	59	90	10	35	58	93	7
	State	22	63	85	15	21	68	89	11	24	67	91	9
	School	100	0	100	0	<	<	<	<	<	<	<	<
Male Students	Division	33	53	86	14	33	56	89	11	37	55	92	8
	State	23	61	84	16	23	64	87	13	25	64	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
White Students	Division	33	56	89	11	33	59	92	8	38	56	94	6
	State	25	62	87	13	24	66	90	10	27	65	92	8
	School	100	0	100	0	<	<	<	<	<	<	<	<
Asian Students	Division	47	44	91	9	45	50	94	6	48	47	95	5
	State	41	50	91	9	40	53	93	7	44	51	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient Students	Division	27	52	79	21	27	59	86	14	27	62	89	11
	State	25	56	81	19	25	60	85	15	24	65	90	10
	School												
United States History from 1877 to Present Content Specific													
All Students	School	70	27	97	3	73	23	96	4	83	15	98	2

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female Students	Division	50	39	89	11	52	37	89	11	64	31	95	5
	State	42	43	85	15	44	43	87	13	53	39	92	8
	School	71	26	97	3	70	25	95	5	83	15	98	2
Male Students	Division	46	41	88	12	48	40	88	12	61	34	94	6
	State	38	46	84	16	40	46	86	14	49	42	91	9
	School	69	28	97	3	75	20	96	4	83	16	99	1
Black Students	Division	54	37	91	9	55	34	90	10	67	28	95	5
	State	46	40	86	14	47	40	88	12	57	36	92	8
	School	36	45	82	18	44	25	69	31	<	<	<	<
Hispanic Students	Division	27	50	77	23	29	48	76	24	43	47	90	10
	State	24	50	74	26	27	51	78	22	37	49	86	14
	School	31	54	85	15	32	61	93	7	66	31	97	3
White Students	Division	22	50	72	28	24	48	73	27	35	49	84	16
	State	26	46	72	28	27	48	75	25	37	46	83	17
	School	73	25	98	2	78	20	98	2	84	15	99	1
Asian Students	Division	61	34	95	5	63	32	95	5	75	23	98	2
	State	50	40	90	10	52	40	92	8	60	35	95	5
	School	76	23	99	1	73	21	94	6	85	11	96	4
American Indian Students	Division	57	36	93	7	56	37	92	8	73	24	97	3
	State	57	35	92	8	58	35	93	7	71	26	97	3
	School	<	<	<	<	<	<	<	<	<	<	<	<
Other Students	Division	42	56	98	2	37	51	88	12	70	25	95	5
	State	36	52	88	12	42	47	89	11	56	37	93	7
	School	71	29	100	0	67	21	88	13	88	12	100	0
Students with Disabilities	Division	50	42	92	8	53	38	91	9	64	33	97	3
	State	44	44	89	11	43	40	83	17	56	38	94	6
	School	27	64	91	9	33	41	73	27	65	29	94	6
Students Identified as Disadvantaged	Division	23	49	72	28	23	45	68	32	38	45	83	17
	State	19	43	62	38	21	46	67	33	29	47	76	24
	School	35	52	87	13	26	52	78	22	56	35	91	9
Limited English Proficient Students	Division	22	50	73	27	21	50	71	29	36	48	85	15
	State	23	49	72	28	25	51	75	25	34	50	84	16
	School	47	47	93	7	45	45	91	9	68	23	91	9
	Division	26	47	74	26	23	49	72	28	40	45	84	16
	State	24	44	68	32	23	48	70	30	35	45	81	19
Civics and Economics													
Content Specific													
All Students	School	82	17	98	2	67	31	99	1	70	27	97	3
	Division	48	42	90	10	44	46	90	10	52	39	90	10
	State	34	51	84	16	32	51	83	17	33	51	84	16
Female Students	School	76	22	98	2	68	31	99	1	69	28	97	3
	Division	47	43	90	10	44	46	90	10	50	41	91	9
	State	32	53	84	16	31	52	83	17	31	52	84	16
Male Students	School	86	12	98	2	66	32	99	1	70	25	96	4
	Division	50	40	90	10	44	47	90	10	53	38	90	10
	State	35	49	84	16	33	49	82	18	35	50	84	16
Black Students	School	31	54	85	15	23	62	85	15	28	56	83	17
	Division	23	55	79	21	21	59	80	20	29	52	81	19
	State	17	57	74	26	17	55	72	28	18	56	75	25
Hispanic Students	School	67	23	90	10	24	70	94	6	30	67	97	3
	Division	18	53	72	28	16	57	73	27	22	54	76	24
	State	18	53	71	29	18	51	70	30	20	52	72	28
White Students	School	86	14	99	1	71	29	100	0	76	23	99	1
	Division	60	36	96	4	54	42	96	4	63	33	96	4
	State	41	48	89	11	39	49	88	12	39	49	88	12
Asian Students	School	77	20	97	3	73	25	98	2	70	22	92	8
	Division	49	42	92	8	49	44	93	7	56	37	93	7
	State	47	44	91	9	47	45	91	9	50	41	91	9
American Indian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	50	97	3	36	64	100	0	46	46	93	7
	State	35	53	88	12	31	56	87	13	31	60	91	9
Other Students	School	90	10	100	0	70	30	100	0	64	28	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	50	44	94	6	45	49	94	6	56	37	93	7
	State	39	48	88	12	33	48	81	19	41	47	88	12
	School	32	49	81	19	22	73	95	5	29	50	79	21
Students with Disabilities	Division	16	51	67	33	14	53	67	33	20	47	67	33
	State	12	45	57	43	12	45	57	43	16	45	61	39
	School	41	44	85	15	25	69	94	6	24	61	84	16
Students Identified as Disadvantaged	Division	17	54	71	29	17	57	74	26	21	54	75	25
	State	15	55	70	30	15	54	69	31	17	55	71	29
	School	54	38	92	8	23	70	92	8	41	49	89	11
Limited English Proficient Students	Division	21	52	73	27	16	57	73	27	22	52	74	26
	State	17	51	68	32	14	50	65	35	18	50	68	32
	School												
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2005-2006	2006-2007	2007-2008
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2005-2006	2006-2007	2007-2008
NOCTI Assessments	School	*	*	*
	Division	99	404	517
	State	1008	1917	2615
State Licensures	School	*	*	*
	Division	57	83	63
	State	1172	1039	918
Industry Certification	School	*	*	*
	Division	2205	2061	1837
	State	7935	10369	11942
CTE Completers	School	*	*	*
	Division	*	*	4843
	State	*	*	35024
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2005-2006	2006-2007	2007-2008
All Students	<	<	<
Female	<	<	<
Male	<	<	<
Unspecified	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2005-2006	2006-2007	2007-2008
School			
This school	1	0	2
Division			
All Schools	5	2	1
High Poverty	6	1	1
Low Poverty	4	2	1
State			
All Schools	5	3	2
High Poverty	6	5	4
Low Poverty	3	2	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2005-2006	2006-2007	2007-2008
School			
Provisional	8	3	5
Special Education Conditional	2	1	2
Division			
Provisional	6	6	6
Special Education Conditional	2	2	2
State			
Provisional	7	7	7
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2005-2006	2006-2007	2007-2008
School			
Bachelor's Degree	37	37	42
Master's Degree	61	57	53
Doctoral Degree	2	6	3
Division			
Bachelor's Degree	30	31	32
Master's Degree	67	67	66
Doctoral Degree	2	2	2
State			
Bachelor's Degree	47	47	49
Master's Degree	51	50	49
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			